

2023 Clinical Inquiry Conference

10<sup>th</sup> Annual Nursing Research and Evidence-Based Practice Conference

# Abstract Submission Guidelines

### Submission Deadline: Friday November 11, 2022 (11:59pm PST)

#### Abstract Submission Portal: CLICK HERE

<u>Goal</u>: Provide a forum to connect clinical nurses, nurse scientists, and nurse leaders who create the climate of clinical inquiry and advance nursing practice through collaborative research, evidence-based practice implementation, and innovations in practice and healthcare delivery.

<u>Conference Theme for 2023</u>: A Bridge to the Future: Innovation & Technology for Healthcare Improvement

#### **General Guidelines**

- Completed work may be submitted either as a podium or poster presentation
- Works in progress must have preliminary data and can only be submitted as a poster presentation
- Abstracts must reflect original work (i.e., not presented elsewhere) conducted from January 2020 to present (within the past 2 years)
- Primary presenting author must be a nurse (i.e., LVN, RN, APRN, etc.)
- Other team members can be interdisciplinary professionals
- Final abstract acceptance is conditional upon conference registration by the primary presenting author If selected
- All communication will be directed to the primary presenting author only

#### **Abstract Category Options**

- Quality Improvement: a systematic, data-driven project that aims to improve clinical practice process or performance
- Evidence-Based Practice: a project that designs and implements an evidence-based intervention in clinical practice
- Research: an IRB-approved study that aims to generate new knowledge through the scientific process
- Innovation: a project that introduces a novel method, product, or technology into nursing practice

#### **Presentation Options**

- Podium Presentation:
  - Presentations are done live (either virtually or in-person)
  - 15 minutes is allotted for the presentation and 5 minutes for questions and answers
  - Presentation must utilize the approved presentation template
- Poster Presentation:
  - Work is presented visually, either electronically as a PowerPoint slide or in-person printed on a large poster



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- Poster size should be landscape, 48" by 36"
- In-person presenters must be available to answer audience questions during the designated Poster Session

#### **Abstract Submission Process**

- Abstract body has a 500 word limit in total
- Abstract must have at least **one learning objective** specifying what the learner will take away from engaging in the presentation (Tip: complete the sentence "Participants will be able to..." and use Blooms taxonomy of learning)
- Primary presenting author must submit a current curriculum vitae (CV) or resume
- Use a word processing platform (i.e., Microsoft Word, etc.) to compose the abstract, check spelling, confirm count words, and then copy and paste into the submission form
- An individual may submit more than one abstract

#### **Submission Guidelines**

Completed abstract submission includes the following:

- Abstract Title (15 word limit)
- Primary Presenting Author
  - o First and Last Name
  - o Email Address
  - Organization and Unit/Clinic or Department (e.g., UCSF Health, 11L/HemOnc)
  - Position Title (i.e., Clinical Nurse III, etc.)
  - Curriculum Vitae (CV) or resume (PDF format only)
- Names of Co-Author(s), if applicable
- Identify Abstract Project Category
  - Quality Improvement
    - Evidence-Based Practice
    - o Research
    - o Innovation
- Preferred Presentation Format
  - Poster presentation
  - Podium presentation (only for completed works/projects)
  - Either poster or podium presentation
- Learning Objective (50 word limit; tip: complete the sentence "Participants will be able to...")
- Body of Abstract (500 word limit in total)
  - <u>Quality Improvement</u>: problem/gap identified, project measurement(s) and intervention(s), methods, results, conclusions
  - <u>Evidence-based Practice</u>: statement of problem, PICO(T) question, clinical appraisal of evidence, design and implementation intervention methods, results/performance data, conclusions (implications for practice or further study)
  - <u>Research</u>: background, objectives, methods, results, conclusions
  - <u>Innovation</u>: background, purpose, design and implementation, results/impact, conclusions