

GETTING STARTED WITH ZOOM EVENTS

Visit the Virtual Conference FAQ: <https://nursing.ucsfmedicalcenter.org/virtual-events-faq>


Once you have entered the Lobby, you should see the below window.

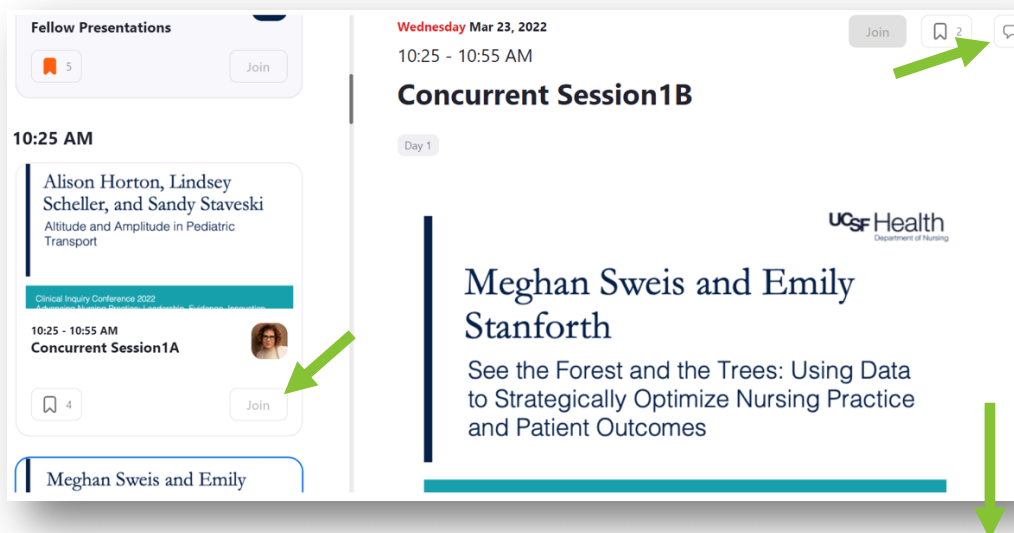


Home

- This is the main conference event tab. Sessions will be streamed to the Lobby and you can click Join to participate.

Sessions

- Discover and bookmark sessions to build your Itinerary. Join a session when the Join button is lit up, and view the recording of a complete session when it is available.
- To bookmark a session, click the bookmark icon  in either the left panel's session tile view or at the top of the session detail page.
- To join a session, click the Join button in either the left panel's session title view or at the top of the session detail page.
- Click the Chat button on the upper right to add your comments before the session starts
- Scroll down to read more detail about the Session



Itinerary

- **Note:** You must bookmark sessions from the Sessions tab for the sessions to be displayed.
- You can join your bookmarked sessions from the Itinerary tab. Itinerary is your shortlist of sessions you can join during the event, displaying all your bookmarked sessions in calendar view. You can view all your sessions in one place, join a session directly from your itinerary, and have sessions where you're a speaker to be displayed in a more prominent color in the calendar view.
- At the top of the page, you can also use the search box and filters to find sessions that fit your schedule.

Expo (Poster Hall)

- Expo is a place where you can interact and network with other attendees and Sponsors (Poster Presenters).
- View the Attending Zoom Events Expo (Poster Hall) from the [Virtual Conference FAQ](#)

Speakers

- Click their photo to read Speaker's bio and view which session they will be appearing in.

The screenshot shows a grid of speaker profiles. The profile for Catherine Gilliss is expanded to show her bio and session information. Her bio states she is the Dean and Styles Professor of Nursing at UCSF. Her session, 'Welcome & Keynote Session', is scheduled for Wednesday, March 23, 2022, from 08:30 AM to 09:45 AM. Other speakers visible in the grid include Arthur (Art) Dominguez, Ashley Viray, and another Catherine Gilliss profile.

Arthur (Art) Dominguez
Chief Nursing Officer (CNO) and Vice President
UCSF Health

Ashley Viray, MS
CNIII, Endoscopy
UCSF Health

Catherine Gilliss, PhD
Dean and Styles Professor of Nursing, Associate Vice President
UCSF School of Nursing

Catherine Gilliss has devoted her career to leading and developing institutions to make their maximum contribution to their constituent members and to society. As dean of the UCSF School of Nursing, Gilliss leads one of the top nursing schools in the country, advancing its commitment to combine research and scholarship with exceptional graduate clinical education; forging new partnerships at UCSF and beyond to build upon the school's excellence; and developing new ways to sustain the school's growth and impact.

Appearing in

UCSF Health
Wed Mar 23 08:30 - 09:45 AM
Welcome & Keynote ...

Sponsors (Poster Presenters)

- You can contact and learn more about the event's Sponsors (Poster Presenters) in this tab.
- Click a Poster Presenter's name and poster title to view the poster snapshot
- Scroll down to download their full poster. Note: Depending on your internet speed, it may take a bit of time for posters to download.
- Click the chat button on the right side to connect with the Poster Presenter. Note: Poster Presenter will not see the chat until they log into the virtual platform.
- If the Poster Presented a short video/audio recording, click the Play button on the poster snapshot.

Capacity Building in Northern Laos: An Evaluation of the Pediatric Nurse Training Program at Lao Friends Hospital for Children
(Quality Improvement)

Clinical Inquiry Conference 2022
Advancing Nursing Practice: Leadership, Evidence, Innovation

William Bradley, DNP, NP-C, ACNP, ACHPN, AACC
APP and Nursing Manager, Non-Invasive Cardiology
UCSF Heart and Vascular Center/Adult Cardiac Stress Lab

Improving Advanced Practice Providers' Knowledge and Confidence in Accelerated Diagnostic Protocols: A Quality Improvement Intervention in the Emergency Department
(Quality Improvement)

Clinical Inquiry Conference 2022
Advancing Nursing Practice: Leadership, Evidence, Innovation

Sophie Roeng, DNP, NP-C
Department of Colorectal Surgery
UCSF

Improving Discharge Teaching for Adult Patients with an Ileostomy
(Quality Improvement)

Clinical Inquiry Conference 2022
Advancing Nursing Practice: Leadership, Evidence, Innovation

[Sponsors](#)

Platinum Sponsors

William Bradley, DNP, NP-C, ACNP, ACHPN, AACC

Improving Advanced Practice Providers' Knowledge and Confidence in Accelerated Diagnostic Protocols: A Quality Improvement Intervention in the Emergency Department
William Bradley DNP, NP-C, ACNP, ACHPN, AACC

UCSF Health

eted Population and Justification

ation

gress will target all new low advanced practice (APPs) and current APPs who are employed on the emergency department (ED) unit.

ication/ Need

ten dollars spent annually on unnecessary testing (2017) in million patients present in the emergency department. Despite the plethora of evidence with HEART scores of 2 or less are still being for cardiac stress testing.

ational Component

1 program will incorporate didactic learning of EBP to components of EBP, the steps of EBP, the differences EBP-QI and research. Hierarchy of EBP, the EBP determination of the evidence will change practice, and use to EBP use with pre educational testing to assess knowledge, followed by classroom training with case and experiential communication with colleagues about a post educational exam (mACE) to assess efficacy of program. Expansion of program to include emergency department.

inability

gress has the potential for long term sustainability annual educational grants from UCSF with expansion program continues to include all APPs from all ED units. This allows for significant expansion to create a more EBP self-sustainability and adaptation to the future.

GOALS:

- To increase Knowledge, Confidence, and Attitudes with EBP and the HEART score
- Improve scoring for the HEART score
- Reduce Cardiac stress testing for low risk chest pain patients
- Increase discussions with attending MDs and medical residents

HEART score knowledge questions

Category	Pre Intervention	Post Intervention
History	14	14
ECG	4	6
Age	8	12
Risk Factors	10	14
Troponin	8	10

30% of all ED/ICU referrals were low risk chest pain patients, which is consistent with the national average.

Heart score referrals on low risk patients reduced to 8.7% six months after completion of the EBP educational program

APPs Reported a significant increase in confidence with discussing HEART scores with attending physicians

References

Landi, S.T. (2017). The High Cost of Misdiagnosis. *CMAJ*, 189(16), 1738-1740. DOI: 10.1503/cmaj.201709

Henderson, K. D., Bugh, J. D., Hsieh, J. P., Cook, D. J., Clark, T. A., Hoffmann, E. C. (2016). Validation of assessment for early recognition of chest pain: reliability, validity, and calibration of the HEART score. *Journal of General Internal Medicine*, 31(5), 535-544.

Yokoyama, A., Watanabe, T., Yamada, H., et al. (2017). The HEART score and the HEART score: A systematic review and meta-analysis of chest pain. *Journal of General Internal Medicine*, 32(5), 535-544.

Henderson, K. D., Bugh, J. D., Hsieh, J. P., Cook, D. J., Clark, T. A., Hoffmann, E. C. (2016). Validation of assessment for early recognition of chest pain: reliability, validity, and calibration of the HEART score. *Journal of General Internal Medicine*, 31(5), 535-544.

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Improving Advanced Practice Providers' Knowledge and Confidence in Accelerated Diagnostic Protocols: A Quality Improvement Intervention in the Emergency Department
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00:00:00 / 00:00:59

Speed

